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ABSTRACT

This book analyzes the work of Paulo Freire and discusses Freire's work with adult literacy education and educational improvement. The book is divided into eight major sections, each containing one or more chapters or sections discussing Freire's works, as follows: Section 1, "Pedagogy of the Oppressed," includes "The Fear of Freedom" and "The 'Banking' Concept of Education." Section 2, "Education for Critical Consciousness," discusses Freire's "Education and Conscientizacao." Section 3, "Pedagogy in Process," provides an introduction to pedagogy in process. Section 4, "Literacy: Reading the Word and the World," contains "Literacy in Guinea-Bissau Revisited." Section 5, "Learning to Question: A Pedagogy of Liberation," emphasizes "Learning to Question." Section 6, "Pedagogy of the City," examines "The Challenges of Urban Education." Section 7, "Pedagogy of Hope: Reliving Pedagogy of the Oppressed," presents "A Further 'Reading of the World.'" Section 8, "Pedagogy of the Heart," includes "The Limit of the Right," "Neoliberals and Progressives," and "The 'Lefts' and the Right." (SM)

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